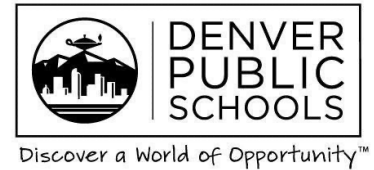


CSC Meeting Agenda

Joe Shoemaker School
3333 S Havana Street
Denver, CO 80230



2019-2020

January 27, 2020
6:00 PM – 8:00 PM

Meeting Location:

Join Zoom Meeting

<https://us02web.zoom.us/j/85125253423?pwd=QW5UaE5FSWltd0ZVcnFUd2syT3B2Zz09>

Meeting ID: 851 2525 3423

Passcode: ShoeCSC

One tap mobile

+16699006833,,85125253423#,,,,,0#,,6652176# US (San Jose)

+12532158782,,85125253423#,,,,,0#,,6652176# US (Tacoma)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington D.C.)

+1 312 626 6799 US (Chicago)

Meeting ID: 851 2525 3423

Passcode: 6652176

Find your local number: <https://us02web.zoom.us/j/kcxUheNv2y>

The mission of Joe Shoemaker School (Shoemaker) is to ensure that all children achieve academic and personal excellence, experience joy in learning and use their individual and collective talents and passions to become effective learners and ethical citizens who contribute to a better world.

Shoemaker strives to provide a true Colorado education, embracing our urban and natural settings. Our school model integrates a strong school community, EL Education and ecological literacy. At Shoemaker joyous, purposeful learning is the norm and relationships matter. When students have a strong sense of belonging coupled with meaningful work they care about, no goal is too mighty.

Committee Members: (For minutes, please cross out those who are unable to attend)

1. Chris Fleming, Principal
2. ~~Lane Harlow, Assistant Principal~~
3. Katey Edson, Teacher

- ~~4. Sarah Contreras, Teacher~~
- ~~5. Nilka Kentish, Community Member~~
- ~~6. Carlos Figueroa, Parent~~
- 7. Jessica Volk, Parent
- 8. Kerstin Caldwell, Parent
- ~~9. Jessica Munoz-Oroyzon, Parent~~
- 10. Jenny Jordan, Parent
- ~~11. Luisa Bernal, Classified Staff~~
- 12. Jenna Becker, Classified Staff
- ~~13. Jane Shirley, Community Member~~

Agenda:

1. Call to order, welcome - 6:00 - 6:10 (Jessica)
 - a. Check in - how is everyone?

Invites coming from Luisa – will target 3rd Monday of the month, except for months where there are Monday holidays or winter break.

Next meeting will be Jan 25th at 6 pm. Other invites to come.

2. Establishing / Reviewing Norms 6:10 - 6:20 (Jessica)
 - a. I proactively seek and consider diverse voices, ideas, and perspectives.
 - b. I seek first to understand, then to be understood.
 - c. Meetings are planned in advance and we honor our commitment by coming prepared.
 - d. I embrace a mindset that promotes advocacy, and proactive and long-term solutions that benefit the whole school community.
 - e. I respectfully address conflict directly, productively, and with compassion.
 - f. I seek opportunities to show gratitude and celebrate school and community achievements.

3. Old Business 6:20 - 6:30 (Jessica)
 - a. Follow up on CSC Meeting in September (ELA decisions)
 - i. Debrief Meeting

1. What went well? It was a tough decision. It was great to have everyone come together, timely, respectfully, to make a choice. For only having met as a group officially one time before, we worked together well. We were glad that the process invited in ELA-S community and followed protocol. It was worth the time to figure out technology, have translation, and have time for public comment. Having the ELA-S community voice included was appreciated and important.

2. How can we improve moving forward? We are curious about the impact of the decision, how did the parent ELA-S community respond to decision? How do we know what issues to bring to this body, where other issues are not? Do we need criteria for what comes to us? Also wanted to check in with committee members with whom the decision/outcome seemed to cause angst.

For future decisions we wish to consider: Ensure we give full consideration for all options. Are we thinking about the entire school or how does it impact our kids directly? Would there be benefit in letting 'expert' public comment to be longer? How do we determine who is expert/ do we

specifically seek them out? Can we flag big decisions be flagged in email notification of meeting, so know what is coming and can prepare as necessary.

3. Admin reflections to questions raised:

It was important to have a community-based decision for this particular situation. Wanted to ensure that a group that has historically been marginalized to have voice.

One criteria for what comes to committee should be when Admin determines that need/want input. We trust principal intuition for what goes to committee. Another criteria may be when Admin cannot come to decision and need support.

- ii. Where are we now? (Chris) Our choice was to collapse ECE and look for long term sub. We hired long term sub. Have Spanish speaking paras with kids who need it. School was ready to have long term sub take on class. Unfortunately, school didn't have funding/numbers to continue ELA-S classroom so it was collapsed. Did have some upset ECE ELA-S parents. Contacted families, the support they currently are receiving will continue.

4. Reviewing Role of CSC 6:30 - 6:45 (Chris)

a. 20-21 UIP and District Goals:

Crisis Priority #1 – address health and safety needs

Crisis Priority #2 – social and emotional mental health

Crisis Priority #3 --engage all students is accelerated learning

Crisis Priority #4 -- break down racist systems

School Update as it relates to the above goals:

- We have had some professional development this year, which is amazing. Topic of focus: considering unconscious bias for white and students of color and the discrepancies that seem to be present in historical and current data.
- Trying to figure out engagement, especially on-line learning.
- Remote Learning Center – as long as less than 45 students, can have some kids in the school engaging in online learning.
- At times it feels like running multiple schools 1) all online academy 2) in-person classes 3) classes that shift from online/in-person with students in a variety of settings.
- If all go remote will need to make some schedule adjustments.
- From operation standpoint, the sort of things that would make the situation more challenging are: if parents are able to change decision again in January (about being online/in-person) or if a decision comes to go to a hybrid version.
 - Parent observation: Parent Portal is now reflecting remote learning choice for students whose actual selection was in-person.

5. New Business 6:45 - 6:55 (Jessica)

a. COVID Planning and Updates (Chris) See updates above.

CMAS is currently planned to occur through virtual means at regular timing. There is a concern that data from it and other data may be skewed (kids not taking it seriously, not fully engaged, the possibility that someone else is taking or assisting with the test etc). Parents are curious, how will CMAS impact students this year? Our parent community would want to know and some may wish to influence the district's decision.

We want to educate families. The State contact for this matter is Katy Anthes, CDE Commissioner of Education <https://www.cde.state.co.us/cdecomm>

- b. Making CSC Meetings Public (Chris) – We wish for our meetings to be accessible. There are some additional challenges with it being virtual. We could do webinar format, we would need section of meeting that is open to public comment. Would need/follow protocol and would want an avenue for Spanish translation.
- c. How do we support Chris/Admin – Asking helps, taking on small things like meeting coordination, can be a form of relief.
- d. Add PTO as a sub-committee of CSC? (Jessica) **Tabled for next time.**
- e. **Future agenda item:**
 - Add PTO as a sub-committee of CSC?
 - Exploring Testing Data: how it is used and impacts for this year? Determine what action we want to take to educate parents about CMAS this year?
 - Need to establish process for minutes to be approved/posted. Ultimately need to be posted to school website. Cassandra (staff member) is responsible for website.

Next Steps:

- a. Luisa, Chris, Jess, and Carlos will meet after Thanksgiving to plan for January meeting, with goal so can publish agenda and market ahead of time.
- b. Luisa will send out invites for meetings for rest of the year.
- c. Jenny will send meeting minutes to Jess and Chris.

2. Date(s) for next meeting (Jessica)

- a. Upcoming Meetings
 - i. January - Budget
 - ii. February - TBD
 - iii. March - UIP / School Goals
 - iv. April - TBD
 - v. May - TBD

NOTE: All agendas are posted publically in a timely fashion on school's website and/or in a highly visible area in the building.